## **DAIL Case Management/Service Coordination Activities**

Major case management activities across DAIL Home- and Community-Based (HCBS) programs appear in the table below. This list of activities has been created to inform discussions about conflict of interest, related to federal HCBS rules.

Please review the <u>Global Commitment to Health website on Conflict of Interest in Home- and Community-Based Services</u> for more information.

Case management (CM) activity	Examples of possible conflicts
1. Screen for program eligibility	Screen people 'in' who you would like to serve
	Screen people 'out' who you would not like to serve
2. Complete assessments and reassessments	Assess needs higher than to secure higher future funding
3. Determine program eligibility and annual	Determine people 'eligible' who you would like to serve
review of continued eligibility	Determine people 'ineligible' who you would not like to
	serve
4. Determine level of HCBS funding	• Incentive to pursue higher funding levels that represent
	agency revenue
5. Help individual secure and maintain	• ??
Medicaid eligibility	
6. Discuss service options including agency	"Steer' some people to agency services
versus self-managed, different residential	• 'Steer' some people to non-agency services
settings including shared living, TCR, ICF	• 'Steer' some people to low-cost services
	'Steer' some people to low-risk services
7. Screen for service/setting eligibility	"Steer' some people to agency services
	• 'Steer' some people to non-agency services
	• 'Steer' some people to low-cost services
	'Steer' some people to low-risk services
8. Determine service/setting eligibility	"Steer' some people to agency services
	• 'Steer' some people to non-agency services
	'Steer' some people to low-cost services
	• 'Steer' some people to low-risk services
9. Information and referral; referral to other	Refer people you do not want to serve to other agencies
agencies and services	• Refer people to services that are financially advantageous
	to the agency
	• Refer people away from services that are financially
	disadvantageous to the agency
10. Identify/support goals	Some disincentives to actively identify and pursue some
	individual goals (eg to live independently, sexual
	activity)
11. Identify/support choices and preferences	"Steer' some people to agency services
	'Steer' some people to non-agency services
	'Steer' some people to low-cost services
	'Steer' some people to low-risk services
12. Create a person-centered service/support	Incentives to create high-cost plan
plan	• Incentives to reduce liability risk to agency
	"Steer' some people to agency services
	• 'Steer' some people to non-agency services

Case management (CM) activity	Examples of possible conflicts
	'Steer' some people to low-cost services
	'Steer' some people to low-risk services
13. Recruit/train/supervise direct care staff	Incentive to ignore or excuse poor performance
14. Monitor services including quality and outcomes	<ul> <li>Incentive to ignore fault/problems in own plan or services including staff shortages to avoid challenges</li> <li>Incentive to spend less \$ than authorized to produce 'savings'</li> </ul>
15. Modify service/support plan including services and setting	<ul> <li>Incentive to maintain status quo if advantageous to agency</li> <li>Shortage of staff alternatives creates incentive to maintain status quo</li> </ul>
16. Monitor and provide support for crises/emergencies	• ??
17. Representative payee services	• Incentives to influence use of funds eg prioritize payment of provider expenses/costs?
18. Certification of individual as an employer (CFC)	• Incentives to find people eligible to support paying family/friends and/or reduce staffing demand on agencies
19. Train/support individual as an employer (consumer, family, or guardian/surrogate)	May not have tools/skills/knowledge
20. Room and board payment rates, amount of monthly personal needs allowance	May lead to inconsistent policies/decisions
21. Shared living leases/agreements and/or other legal agreements	May lead to agreements that disadvantage the participant